

## SDHXCS Enrichment Classes (才艺课)

<b>Subject (科目):</b> <b>Please select one of the categories</b>	<input checked="" type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Sports <input type="checkbox"/> Math <input type="checkbox"/> Chess		
<b>Course Name</b> <b>(课程名称):</b>	English Writing Workshop		
<b>Teacher Name</b> <b>(教师姓名)</b>	<b>Tina Houle</b>	<b>Phone</b>	858 587-9884
		<b>email</b>	describe@san.rr.com
<b>Teacher's background and brief</b> <b>(教师及其简介):</b>	<p>B.A. Comparative Literature, UCSD          B.A. Visual Arts, UCSD.          B.S. Multimedia and Graphic Arts, AICASD          Graduate Certificate in TESOL, Alliant University          Copyediting Certificate, UCSD</p> <p>Private tutor with Learning Connections, 2004-2005. Reading comprehension and literacy teacher for a San Diego Unified School District after-school program, 2004-2006.</p> <p>Freelance writer; clients include California Centers Magazine, Barona Valley Ranch Resort &amp; Casino, the East San Diego County Association of REALTORS®, Mainstreet Media, Times Advocate, and many more.</p> <p>Worked as Content Manager for Buzztime and Real Traffic, Chief Editor for NTN, SEO Web Content Writer at BizX, and a Language Analyst for Websense. Currently serve as a Web Researcher at Websense.</p>		
<b>Course brief and Description</b> <b>(课程简述):</b>	<p>Designed primarily for 6<sup>th</sup> graders, this course complements the state's content standards for the language arts. It provides students with opportunities to practice the modes (narrative, descriptive, persuasive, and expository) of writing through reporting as well as story and letter writing. The class will also include grammar instruction in parts of speech and sentence types, and an introduction to literary elements.</p> <p>Reading skills will focus on vocabulary and concept development; identification of structural features; comprehension and analysis; and expository critique. Writing skills will include the awareness of purpose and audience; incorporating transitional words and phrases; using concept</p>		

	maps and graphic organizers to generate and organize ideas and information; providing supporting evidence; and using outlines, drafts, and revisions to organize, evaluate, and improve their essays.			
<b>Course Objectives</b> (课程目标):	<p>To help students increase their reading comprehension (describe and connect essential ideas and arguments) and practice analysis and critique (make assertions by citing supporting text, and identify the use of persuasion, propaganda, or unsupported inferences).</p> <p>Students will be able to identify and produce the different modes of writing; recognize audience and purpose and choose the appropriate mode, form, and tone; and identify and use literary devices and transitions.</p> <p>Students will become familiar with tools (mind maps and graphic organizers) that will help them to organize and develop their ideas; gain experience in writing clear, coherent essays with introductions, supporting evidence, and conclusions; and learn to evaluate and improve their own writing through drafts and revisions.</p> <p>Most importantly, students will learn to love writing and have fun doing it!</p>			
<b>Pre-requisite/Student Ages</b> (先决要求/学生年龄要求):	Students must have basic fluency in English (able to read at the fifth grade level, and understand spoken instructions in English). They should have access to the Internet and to email (for feedback on assignments as well as assignment updates and reminders, etc).			
<b>Student Evaluation / Presentation</b> (评分方法 (演出、比赛、展示等)):	Students will be assessed at the beginning and end of the semester, and will also receive feedback on individual assignments. Students will be given a midterm progress report. The class will also work collaboratively on a final project (TBD). Students will maintain a portfolio of their work to present at the end of the term.			
<b>Maximum Number of Students to be Enrolled</b> (最多招生人数限制):	8			
<b>Course Fee (报名费 / 学费):</b>	<b>Registration &amp; material fee</b>	\$ year	<b>\$250 per year</b>	Do not fill