

SDHXCS Enrichment Classes (才艺课)

Subject (科目): Please select one of the categories	Speech and Debate			
Course Name (课程名称):	Introduction to Parliamentary Debate (1st & 2nd Semester Course- Topics will change each semester)			
Teacher Name (教师姓名)	Cogito Debate	Phone	949 838 6446	
		email	info@cogitodebate.com	
Teacher's background and brief (教师及其简介)	Cogito Debate is a WASC Accredited Communication Program that teaches students important public speaking and debate skills. Our curriculum is research-based, and our coaches create a safe, respectful learning environment that supports students becoming confident speakers that are able to express their thoughts and opinions in a respectful manner. Our coaching staff are experienced, trained educators who are able to elevate student's confidence, critical thinking and delivery skills that empower them to grow into engaged citizens and community leaders.			
Course brief and Description (课程简述)	Introduction to Parliamentary Debate is intended for students that are new to debate. It is based on the principles of Parliamentary Debate, in which argumentation skills are applied to a wide variety of topics. Parliamentary Debate is considered an impromptu speaking exercise. Students learn to be prepared to present arguments that either propose the resolution or oppose the resolution, depending on which side of the debate they are assigned.			
Course Objectives (课程目标):	Objective #1: Students will identify the difference between a debate and an argument. Objective #2: Students will be able to analyze and understand a debate resolution. Objective #3: Students will understand and execute public speaking techniques Objective #4: Student will develop research skills and learn research techniques Objective #5: Students will understand and implement fact-based argumentation, using credible source citation.			
Pre-requisite/Student Ages (先决要求/学生年龄要求):	This class is designed for 7th-8th graders based on the reading, writing and listening skills needed to successfully complete the activities created for this class.			
Student Evaluation / Presentation (评分方法 (演出、比赛、展示等)):	Peer and Coach Feedback is given daily in each class. Students track their progress by completing a Personal Learning Chart. Coaches use Speech and Debate Rubrics and Anecdotal notes to generate student evaluations that highlight strengths and areas of growth at the end of each course.			
Maximum Number of Students to be Enrolled (最多招生人数限制):	15 Students			
Course Fee (报名费 / 学费):	Registration & material fee	\$690/Year	Course Time & Location	Sundays 1:30 Pm – 3:00 Pm