

## SDHXCS Enrichment Classes (才艺课)

<b>Subject (科目):</b>	<b>Communication</b>			
<b>Course Name (课程名称):</b>	Middle School Introduction to Parliamentary Debate			
<b>Teacher Name (教师姓名)</b>	Cogito Debate	<b>Phone #</b>	949-503-9592	
		<b>email</b>	alexk@cogitodebate.com	
<b>Teacher's background and brief (教师及其简介):</b>	Cogito Debate is a WASC Accredited Communication Program that teaches students important public speaking and debate skills. Our curriculum is research-based, and our coaches create a safe, respectful learning environment that supports students becoming confident speakers that are able to express their thoughts and opinions in a respectful manner. Our coaching staff are experienced, trained educators who are able to elevate student's confidence, critical thinking, and delivery.			
<b>Course brief and Description (课程简述):</b>	Introduction to Parliamentary Debate is a popular format of competitive debate. Argumentation skills are applied to a wide variety of topics. Students learn to prepare to present arguments that either propose the resolution or oppose the resolution, depending on which side of the debate they are assigned. The class provides a solid ground in the practice of research, argumentation, and artful speaking skills. Students will compete in a tournament at the end of the first and second semester of the course. Participation in tournaments provide an opportunity for students to experience the benefit of disciplined commitment to learning new skills, winning a trophy!			
<b>Course Objectives (课程目标):</b>	Students will be able to: <ul style="list-style-type: none"> <li>● Identify the difference between debate and argument</li> <li>● Analyze and understand a debate resolution</li> <li>● Understand and execute public speaking techniques</li> <li>● Develop research skills and learn research techniques</li> </ul> Understand and implement fact-based arguments, using credible source citation.			
<b>Pre-requisite/Student Ages requirement (先决要求/学生年龄要求):</b>	Grade Level 6th-8th			
<b>Student Evaluation / Presentation (评分方法 (演出、比赛、展示等)):</b>	Peer and Coach Feedback is given daily in each class. Students track their progress by completing a Personal Learning Chart. Coaches use Speech and Debate Rubrics and Anecdotal notes to generate student evaluations that highlight strengths and areas of growth at the end of each course			
<b>Course Schedule (课程时间) :</b>	Sundays 1:30 pm – 3:00 pm  Coach will organize and plan out a weekly lesson plan, which also includes our Fall and Spring Intramural Tournaments where all students are invited to compete.			
<b>Class Size (招生人数) : Min: 5 Max: 15</b>	<b>Tuition &amp; material fee</b>	\$ 995 per year	<b>Course Time &amp; Location</b>	Sundays 11:30 Am – 1:00 Pm room H-106