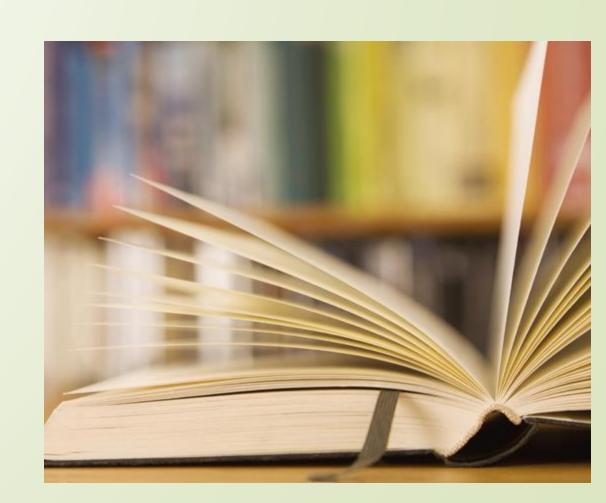


圣地亚哥华夏中文学校

San Diego Hua Xia Chinese School

2025-26 学分部简介

WELCOME TO SDHXCS
CREDIT PROGRAM





Background

- High school students must demonstrate to the colleges they apply that they have studied a world language for 2-3 years.
- SDHXCS Credit Program was established in 2003.
- We work with the school districts to establish that the grades from our program can be transferred and appear at students' transcripts to fulfill the World Language requirement.
- School Districts that accept SDHXCS credit include San Dieguito, Poway, San Diego, Sweetwater, Grossmont, San Marcos, Oceanside, Carlsbad, Riverside, Coronado, Temecula.
- AP Chinese course started in 2006, which is approved by College Board.



Requirements from the School Districts

- Length of a course 180 instruction hours
- AP 250 instruction hours
- Course goals, objectives, and performance indicators
- Instructional sequences and activities
- Instructional materials
- Teacher's qualifications
- Grading system
- Audit from the school districts



Growth

Since the establishment of the program in 2003, with great effort of many devoted teachers and the Administration, the program has been growing rapidly and reached to 19 classes in School year 2024-25.

Our Students

at or above the 6th grade in daily school with basic Chinese language and culture knowledge

SDHXCS	Minimum	Grade	in
Daily School			
• Level I	6 th		

Level II
Level III
7th or 8th

Level IV
 8th or 9th

• AP 9th - 11th



Teacher's Qualifications

- <u>Passion</u> for and <u>dedication</u> to children and children's language education.
- Ability to create and maintain working rapport with colleagues, students, parents, and students' high schools.
- Ideally a bachelor or higher degree from a US institution, and major in Language, Linguistics, or Education.
- At least 2 years of experience in teaching, ideally in language teaching.
- Experience in working with middle school and high school students is preferred.
- Ability to create a positive environment emphasizing the enjoyment of Chinese language and culture learning.



How Do We Teach

- ACTFL (language and culture)
- 5Cs:
 - a. Communication
 - b. Cultures
 - c. Connections
 - d. Comparison
 - e. Communities
- Communication is the goal as well as a means

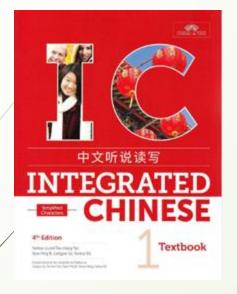


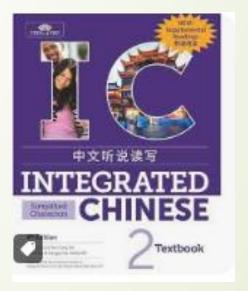
Procedure, Time and Materials

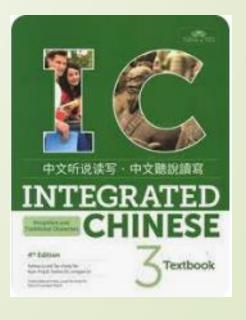
- Weekly teaching plans and assignments are sent to the students at the beginning of the week before class meet.
- Homework and test preparation takes about 3 to 5 hours per week. Quizzes
 or tests are given every week.
- Textbook series: Integrated Chinese "中文听说读写." Each level has a textbook, workbook and character workbook.
- "中国文化、地理、历史常识"3 Common Knowledge
- "Tales and Traditions-Books," "汉语风," etc.
- Online vocabulary training
- Materials from the Internet and other publication of teachers choice.

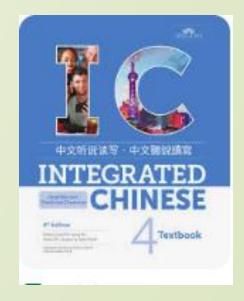


Textbook











Grades

Grading follows the ratio below:

- -Participation 10%
- -Homework 15%
 - -Projects 10%
 - -Quizzes 20%
 - -Unit test (test on each lesson) 20%
- -Final exam 25%





Overall Grading Scale

97-100 A+ 93-96 A 90-92 A-

87-89 B+ 83-86 B 80-82 B-

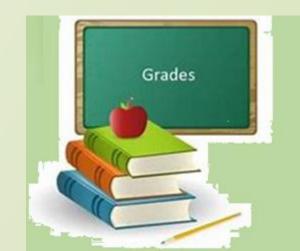
77-79 C+ 77-79 C 70-72 C-

67-69 D+ 63-66 D 60-62 D-

below 60 F

Parents will be notified if a student's grade falls below 60 on any test.

Citizenship: E, G, S, U





Grade Reports

- High school students need to submit a copy of the approved high school foreign language off campus form to SDHXCS teacher on the first day of school. The student needs to save a copy for his/her own record.
- Student's grades are generally reported to their high schools twice a year, at the end of each semester.
- Whether and how the Chinese grades appear on the school transcript is at the discretion of respective school districts.
- We have no influence on how school districts weigh the off-campus course.



SDHXCS vs Public School Course Titles & Code

SDHXCS Credit Program Course Titles & Codes v.s. Public School Districts								
SDHXCS	SDUSD		Poway		SDUHSD			
Spring & Fall Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester		
Level I	Chinese 1 IWLS (2151)	Chinese 2 IWLS (2152)	Chinese 1	Chinese 2	Chinese 1	Chinese 2		
Level II	Chinese 3 IWLS (2153)	Chinese 4 IWLS (2154)	Chinese 3	Chinese 4	Chinese 3	Chinese 3		
Level III	Chinese 5 IWLS (2155)	Chinese 6 IWLS (2156)	Chinese 5	Chinese 6	Chinese 4	Chinese 4		
Level IV	Chinese 7 IWLS (2157)	Chinese 8 IWLS (2158)	Chinese 7	Chinese 8	Chinese 5	Chinese 5		
AP Chinese	Chn L/C1-2AP IWLS (2149)	Chn L/C1-2AP IWLS (2150)	AP Chinese	AP Chinese	AP Chinese	AP Chinese		



Important notes from the Program Guidelines

- Agreeing to the Terms & Conditions on the registration form gives the permission to the Credit Program to report the student's grades to his/her home school.
- For all high school students, grades are reported to their schools twice a year. (The grades may not be reported correctly if the profile isn't updated in Moodle)
- Although Middle schools do not require grade report, we keep the records for future use.

SDHXCS Credit Class Session

Sundays AM and PM onsite at Miramar College

Tuesday Evening Online Class Session

Sunday AM: 9:30 am - 1:00

pm

Sunday PM: 1:30 pm - 5:00

pm



Expectations to our Students

- By choosing to take the Chinese course for credit, the students are making a much bigger commitment.
- Truancy policy: 12 hours or more of unexcused absences will result in no credit for the school year.
- All make-up works are due the day the students resume the class from absence.
- All students must follow the exam schedule of the Credit Program.



Leave of absence

Sick Leave

- If a student is ill, the teacher should be notified before the class meet when possible. The request must be made in writing. If via email, the parent and the student must copy each other on the message. If via a note, both the parent and the student must sign the request.
- The student is required to make up the missed work after recovering from illness. Make-up quizzes and tests must be taken as soon as the student returns to school.



Parent's Support Appreciate Your Input

 Without the supports from many parents in the past years, our program would not have been so successful. We appreciate parents' active roles in the children's education. We need as many constructive ideas from parents, students, and staff as possible.

• Let's work together to provide our students an enjoyable learning environment, to ensure your children's success.



2025-26 Credit Program Placement Test

Test date: Sunday 5/4/2025

Test time: 12:00 pm – 1:30 pm

Check in: 11:45 am

Location: TBD

Scan above barcode to register the test

What to bring:

- SDHXCS 2025-26 Credit Program registration confirmation
- SDHXCS 2025 Credit Program placement test registration
- Pencils and eraser



